



The French Curriculum at Nova is Ambitious, Sequenced Carefully, Principled, Inclusive, Research-informed and Enriching.



AMBITIOUS

Our curriculum is ambitious in the sense that we have created it ourselves, for our scholars at Nova. We teach them to speak in a variety of contexts and situations from the beginning. High-frequency vocabulary is recycled frequently so students are flooded with the input they need to become confident speakers. We practise a range of relevant topics and add interesting phrases, so scholars have a range of vocabulary with which to express themselves.



SEQUENCED

Our curriculum follows a logical sequence based on the three key pillars of language acquisition: phonics, grammar and vocabulary. Basic structures of language are developed further over the years. We apply language in context so that scholars develop a strong understanding of when and how to apply grammar. They therefore can manipulate language with confidence. Our GCSE curriculum follows the themes required for the exams and consolidates and expands on the previous three years.



PRINCIPLED

The way we have planned our resources to match our curriculum ensures that scholars master a set of structures and vocabulary in order to feel confident and successful quickly. They re-use structures time and time again so they speak without thinking. They become fluent with ease through a series of thorough processing tasks.



INCLUSIVE

Our curriculum is ambitious for all, we take a mastery approach to support all our scholars in making excellent progress in our curriculum. Teachers learn to understand their pupils, providing the necessary support and push of challenge so that all scholars achieve confidence in the language. We practise chunks of language and vocabulary together through repetition and teach grammatical rules contextually once these chunks have been mastered.



RESEARCH INFORMED

Our lexico-grammatical approach is inspired and guided by the research of language experts such as Gianfranco Conti, Steve Smith, Vincent Everett, Dylan Viñales and James Maxwell. Our curriculum is updated and enhanced each year following a review of its impact as well as any new any new discoveries, suggestions and research. We strive to make it the best for our scholars. Rosenshine principles underpin our teaching methods, ensuring that all teachers have the best skills to deliver high-quality lessons.



ENRICHING

We offer a variety of language clubs after school throughout the year such as Italian and Spanish for all our scholars. We also offer Year 11 film club at certain points of the year where students can engage in conversations around cultural differences and interesting topics. We plan trips to France in line with the school's trip timetable and host French speaking events, such as escape rooms.