

Cognition and learning

The difficulties identified under the Cognition and Learning heading can include:

- Finding it difficult to read and spell
- Finding it difficult or taking much longer than peers to learn new topics, information and concepts
- Struggling with working with numbers or understanding the systems behind the maths
- Having a working memory that makes it hard to retain knowledge
- Finding it very difficult to maintain concentration

Students who have these difficulties may have, or have been diagnosed with a specific learning difficulty such as Dyslexia, ADD and general learning difficulties

Students may still present one or some of the above difficulties without having the precise heading.

Please be aware that further support is made available to targeted students in small groups or 1:1, this level of support is agreed on an individual basis and will be discussed with parents and school leaders. A student receiving additional support will be monitored and the support reviewed regularly to ensure appropriate application and positive impact.

For further advice please follow the associated links below:

<https://www.bdadyslexia.org.uk>

<https://dyspraxiafoundation.org.uk>