



The Geography Curriculum at Nova is Ambitious, Sequenced Carefully, Principled, Inclusive, Research-informed and Enriching.



AMBITIOUS

Geography is hugely synoptic – everything we study links together in some way and it is the ability to understand these links that creates great geographers. At Nova Hreod, the Geography department challenges pupils to make these links at every stage in their study of the subject, using concepts taught at the very beginning of year 7 to investigate and understand the key issues being taught all the way through to the end of year 11.



SEQUENCED

Geography at Nova Hreod is carefully sequenced to ensure that the threshold concepts needed to bring ideas together – to think synoptically as a geographer – are taught in year 7 and then revisited throughout a students' time with us. Therefore, pupils are able to use their prior learning to make the connections that will deepen their understanding of what they are learning at any point.



PRINCIPLED

The topics we address in the Geography department encourage students to think hard about what is happening in the world around them. Our curriculum is designed to encourage pupils to consider why the world is the way it is and how it will change in the future. This understanding will enable them to make informed judgements and principled decisions in their lives now and moving forward.



INCLUSIVE

Successful geographers work hard to understand why people face different challenges in their lives in locations across the world. A deep understanding of places prevents students from developing a single story narrative.



RESEARCH INFORMED

Educational and subject based research is hugely important to a successful Geography department; work by the likes of Tom Sherrington on Rosenshine's Principles and Doug Lemov's *Teach Like a Champion* inform our strategies in the classroom. In addition, books from Tim Marshall, Hans Rosling, Danny Dorling and others ensure the Geography being covered is of the highest quality.



ENRICHING

At Nova Hreod, the Geography department aims to create pupils who will continue to think like geographers long after they leave the classroom. Topics covered in lessons are supported by fieldwork completed in the local area and beyond.