

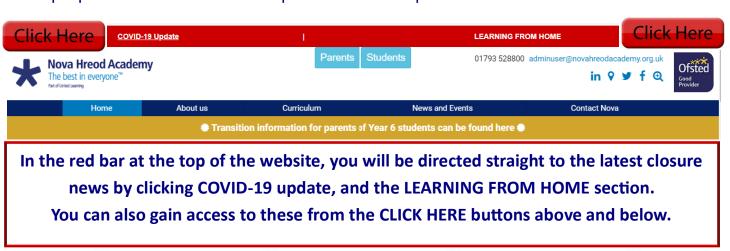
## **Nova News**

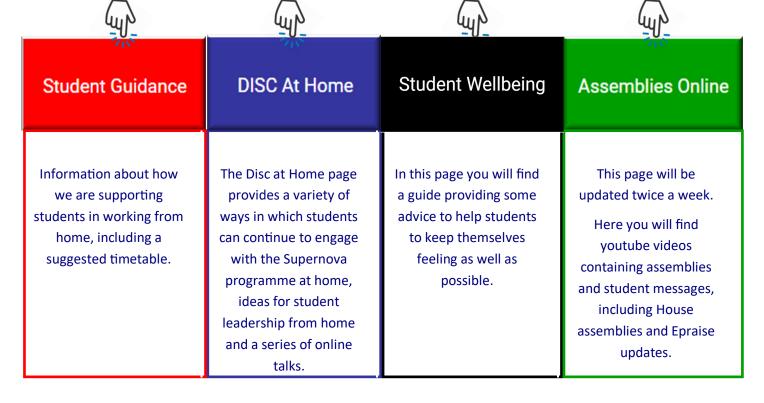
**Issue 11** w/c 11th May 2020

## **LEARNING FROM HOME**

Welcome to our special Learning from Home edition of the Nova News. Students have adapted well to their new learning environments and we are seeing some very high quality work being completed. This issue of the newsletter has been designed to showcase some of the great work that has been sent in by our students.

The introduction of Epraise messenger and the new <u>Learning from Home</u> page of the school website have enabled us to share resources and ideas with our students, and we would recommend that all parents and carers should visit the website to keep up to date with our correspondence and updates.

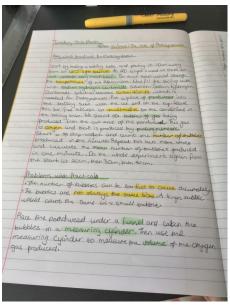




## **LEARNING FROM HOME**



Bakary—Year 8—DT



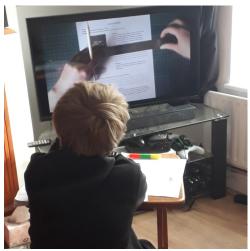
Natalie—Year 10—Science



Francesca—Year 9—Drama



Laila—Year 8—Art



Ollie—Year 8—History



Kai—Year 10—Maths







"Other or memoring, culporize by appropriate minimal colored".

By Learning March Colored Colo

Luke—Art/DT

Zak—Year 10 –History

Ethan—Year 10—
Photography

Ethan—Year 9— Geography/ Science







Question: How do we know if a new species isnt a type of a already discovered one?



Keywords: new, species

Asked by DanielP on 7 May 2020.



Jacque Cilliers answered on 7 May 2020:

Great question.

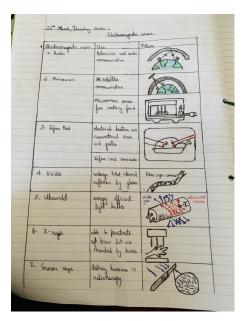
We can look at animals in two major ways: What they look like on the outside



What they look like on the inside (DNA)

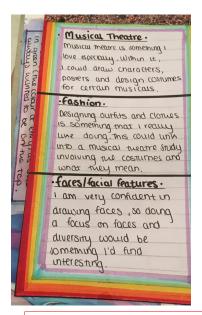
With some animals its really easy to tell that they are different. They LOOK different. Like an elephant from India and one from Africa. Indian elephants are smaller and their ears are different. This makes them different species.

Sometimes its not that easy. Sometimes animals look very similar to each other and its not easy to tell the difference. When this happens, we look at the DNA. If the DNA is different (this has to be significantly different), then we start to think that they are different species.



Science homework

## Daniel—Year 7—Science







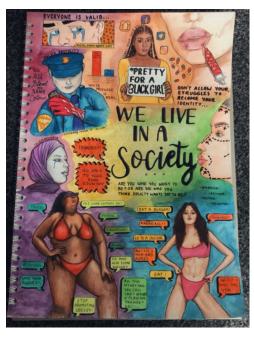








Ewan—Year 9—DT



Oscian—Year 10—Art



Jemma—Year 8—Art



Y8 Thomas is identifying and applying musical techniques in everyday sounds:

"Great example of #Polyrhythm on Thursday
#ClapForCarers #ClapForNHS. It was for a good cause,
which is to say thank you for the amazing work they
have done during these tough times"
#LearningFromHome





Ollie—Year 8—Science







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