Year 8 Booster Pathway						
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Maths	Please go to this website each day and complete the Silver and Gold 5 a day sheets for that day https://corbettmathsprimary.com/5-a-day/ Addition and Subtraction https://classroom.thenational.academy/units/ad dition-and-subtraction-ec16 Decimals https://classroom.thenational.academy/units/dec imals-8526 Area & Perimeter https://classroom.thenational.academy/units/are a- and-perimeter-ea69		Please go to this website each day and complete the Silver and Gold 5 a day sheets for that day. <u>https://corbettmathsprimary.com/5-a-day/</u> Angles & shapes <u>https://classroom.thenational.academy/units/ang</u> <u>les-and-shape-2e85</u> Time <u>https://classroom.thenational.academy/units/tim</u> <u>e-aaeb</u> Solving Measures & Money Problems <u>https://classroom.thenational.academy/units/sol</u> <u>ving-measure-and-money-problems-2bf5</u>		Please go to this website each day and complete the Silver and Gold 5 a day sheets for that day. <u>https://corbettmathsprimary.com/5-a-day/</u> Graphs <u>https://classroom.thenational.academy/units/gra</u> <u>phs-4769</u> Interpreting & Presenting data <u>https://classroom.thenational.academy/units/int</u> <u>erpreting-and-presenting-data-3c56</u> Position & Direction <u>https://classroom.thenational.academy/units/pos</u> <u>ition-and-direction-f7da</u>	
English Literature	Sherlock Holmes - Mixed outcomes https://classroom.thenational.academy/units/she rlock- holmes-mixed-outcomes-1f9b		Shakespearean Comedy-The Tempest https://classroom.thenational.academy/units/sha kespearean-comedy-the-tempest-88f0		Shakespearean Comedy-The Tempest https://classroom.thenational.academy/units/sha kespearean-comedy-the-tempest-88f0	
English Language	Reading: There's A Boy In The Girls' Bathroom by Louis Sachar https://classroom.thenational.academy/units/the res-a- boy-in-the-girls-bathroom-by-louis-sacharf0f8 Writing: Angler Fish - Non chronological report https://classroom.thenational.academy/units/ang ler- fish-non-chronological-report-217f		Reading: Hansel and Gretel by Anthony Browne https://classroom.thenational.academy/units/ha nsel-and-gretel-by-anthony-browne-e2f3 Writing: The Robin - Narrative Writing https://classroom.thenational.academy/units/the -robin-narrative-writing-edb9		Reading I Was a Rat! by Phillip Pullman https://classroom.thenational.academy/units/iwas- a-rat-by-phillip-pullman-40cb Writing: Chocolate Making – Explanation Writing https://classroom.thenational.academy/units/cho colate-making-explanation-writing-1da5	

English	T1: Sentence level objectives	T2: Word level objectives	T3: Punctuation level objectives
Grammar	https://classroom.thenational.academy/subjectsby-	https://classroom.thenational.academy/units/t2-	https://classroom.thenational.academy/units/t3-
	year/year-4/subjects/english-grammar Spelling 1	word-level-objectives-8c26 Spelling	punctuation-level-objectives-b1b0 Spelling
	https://classroom.thenational.academy/units/co	1	1
	mpound-words-60dc Spelling 2	https://classroom.thenational.academy/units/suf	https://classroom.thenational.academy/units/suf
	https://classroom.thenational.academy/units/suf	fixes-tion-ity-ness-41c5 Spelling 2	fixes-ial-8520 Spelling 2
	fixes-past-and-present-tense-1713 Spelling 3	https://classroom.thenational.academy/units/suf	https://classroom.thenational.academy/units/suf
	https://classroom.thenational.academy/units/suf	fixes-tion-cian-sion-ssion-c644	fixes-al-f5ac Spelling 3
	fixes-ate-en-ify-ise-4381	Spelling 3	https://classroom.thenational.academy/units/suf
		https://classroom.thenational.academy/units/suf	fixes-ic-d71d
		fixes-ous-1b9e	

<u>г</u>						
Science	Go to <u>Curriculum - Curriculum</u>	Go to <u>Curriculum -</u>	Go to <u>Curriculum -</u>	Go to <u>Curriculum -</u>	Go to <u>Curriculum -</u>	Go to <u>Curriculum -</u>
	<u>(continuityoak.org.uk)</u> select	<u>Curriculum</u>	<u>Curriculum</u>	<u>Curriculum</u>	<u>Curriculum</u>	<u>Curriculum</u>
	Science Year 7 and the topic	<u>(continuityoak.org.uk)</u>	<u>(continuityoak.org.uk)</u>	(continuityoak.org.uk)	(continuityoak.org.uk)	(continuityoak.org.uk)
	below: Particles	select Science Year 7	select Science Year 7	select Science Year 7	select Science Year 7	select Science Year 7
		and the topic below:	and the topic below:	and the topic below:	and the topic below:	and the topic below:
		Cells, tissues and organs	Energy	Reproduction and	Chemical Reactions	Forces
				Variation		
Geography	Mountains, Volcanoes and	Population	Natural Resources	Water, Weather and	Biomes	Revision Terms 1-5
	Earthquakes	https://classroom.then	https://classroom.then	Climate	https://classroom.then	
	https://classroom.then	ational.academy/units/	ational.academy/units/	https://classroom.then	ational.academy/units/	
	ational.academy/units/ mountains-	population-acf6	natural-resources-130e	ational.academy/units/	biomes-bd47	
	volcanoesand-earthquakes-e02a			water-weather-		
				andclimate-4454		
History	Medieval Monarchs	20th century conflict:	How did a Norman	Which sources reveal	Why did Europeans	What can the life of
	https://classroom.then	World War I	become King of	the most about	join the Crusades?	Eleanor of Aquitaine
	ational.academy/units/ medieval-	https://classroom.then	England?	medieval peasants?	https://classroom.then	tell us about who held
	monarchs715b	ational.academy/units/	https://classroom.then	https://classroom.then	ational.academy/units/	power in the Middle
		20th-century-	ational.academy/units/	ational.academy/units	why-did-	Ages?
		conflictworld-war-i-	<u>how-did-a-</u>	/which-sources-	europeansjoin-the-	https://classroom.then
		<u>3cbd</u> 20th century	normanbecome-king-	revealthe-most-	crusades-4e46 Who	ational.academy/units/
		conflict: World War II	ofengland-ccc3	aboutmedieval-	lived in Crusader	what-can-the-life-
		https://classroom.then	How much did England	peasantsba6d	states?	ofeleanor-of-
		ational.academy/units/	change during the	How was Baghdad	https://classroom.then	aquitainetell-us-about-
		20th-century-	Norman Conquest?	connected to the wider	ational.academy/units/	who-heldpower-in-the-
		conflictworld-war-ii-	https://classroom.then	world?	who-lived-in-	<u>mi</u> Why did Kings
		ce4e 20th century	ational.academy/units/	https://classroom.then	crusaderstates-63c1	struggle to rule
		conflict: The Cold War	how-much-didengland-	ational.academy/units/		England?
		https://classroom.then	changeduring-the-	how-was-		https://classroom.then
		ational.academy/units/	normanconquest-e464	baghdadconnected-to-		ational.academy/units
		20th-century-		thewider-world-a4bd		/why-did-kingsstruggle-
		conflictthe-cold-war-				to-ruleengland-1f64
		<u>5290</u>				
RE			Sikhism		Hinduism	
			https://classroom.thenational.academy/units/sik hism-e88f		https://classroom.thenational.academy/units/hin	
	<u>d630</u>	<u>duism-0000</u>				

Art	Installation / site-specific art		Digital / new media		Design / graphic design	
	https://classroom.thenational.academy/units/inst allation-		https://classroom.thenational.academy/units/digi		https://classroom.thenational.academy/units/des	
	site-specific-art-00fd		tal-new-media-6af8		ign-graphic-design-aaea	
DT	Mechanisms: levers and linkages		Electronics: simple circuits and switches		Cooking and nutrition: healthy and varied diets	
	https://classroom.thenational.academy/units/me		https://classroom.thenational.academy/units/ele		https://classroom.thenational.academy/units/coo	
	chanisms-levers-and-linkages-7fcb		ctronics-simple-circuits-and-switches-2540		king-and-nutrition-healthy-and-varied-diets-ec15	
PSHE	Families: stable relationships and marriage <u>https://classroom.then</u> <u>ational.academy/units/</u> <u>families-stablerelationships-</u> <u>andmarriage-84b3</u> Respectful relationships: stereotypes and bullying <u>https://classroom.then</u> <u>ational.academy/units/</u> <u>respectfulrelationshipsstereotypes-</u> <u>andbullying-caac</u>	Online and media: harmful contact https://classroom.then ational.academy/units/ online-and- mediaharmful-contact- ffa5	Mental wellbeing: recognising concern https://classroom.then ational.academy/units/ mental- wellbeingrecognising- concernsc2e2	Internet safety and harms: body image <u>https://classroom.then</u> <u>ational.academy/units/</u> <u>internet-safety-</u> <u>andharms-body-</u> <u>imagecd04</u>	Drugs and alcohol: smoking and alcohol https://classroom.then ational.academy/units/ drugs-and- alcoholsmoking-and- alcohol7cb7	Health and prevention: sleep and routines https://classroom.then ational.academy/units/ health-and- preventionsleep-and- routines- 0867 First aid https://classroom.then ational.academy/units/ first-aid-cf8e
Drama	Dipping into Shakespeare		Migration		Exploring character	
	https://classroom.thenational.academy/units/dip ping-into-		https://classroom.thenational.academy/units/livi		https://classroom.thenational.academy/units/exp	
	shakespeare-da5e		ng-in-one-world-c968		loring-character-bd6xpng	