

## Year 9 Booster Pathway

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	
Maths	<p>Please go to this website each day and complete the Numeracy 5 a day sheets for that day.  <a href="https://corbettmaths.com/5-a-day/gcse/">https://corbettmaths.com/5-a-day/gcse/</a></p> <p><b>Multiplication and division</b>  <a href="https://classroom.thenational.academy/units/multiplication-and-division-6dbb">https://classroom.thenational.academy/units/multiplication-and-division-6dbb</a> <b>Securing multiplication facts</b>  <a href="https://classroom.thenational.academy/units/securing-multiplication-facts-9166">https://classroom.thenational.academy/units/securing-multiplication-facts-9166</a> <b>Reasoning with 4-digit numbers</b>  <a href="https://classroom.thenational.academy/units/reasoning-with-4-digit-numbers-ffd2">https://classroom.thenational.academy/units/reasoning-with-4-digit-numbers-ffd2</a></p>		<p>Please go to this website each day and complete the Numeracy 5 a day sheets for that day.  <a href="https://corbettmaths.com/5-a-day/gcse/">https://corbettmaths.com/5-a-day/gcse/</a></p> <p><b>Fractions</b>  <a href="https://classroom.thenational.academy/units/fractions-0678">https://classroom.thenational.academy/units/fractions-0678</a>  <b>Working with fractions</b>  <a href="https://classroom.thenational.academy/units/working-with-fractions-8685">https://classroom.thenational.academy/units/working-with-fractions-8685</a> <b>Taking fractions further</b>  <a href="https://classroom.thenational.academy/units/taking-fractions-further-5560">https://classroom.thenational.academy/units/taking-fractions-further-5560</a></p>		<p>Please go to this website each day and complete the Numeracy 5 a day sheets for that day.  <a href="https://corbettmaths.com/5-a-day/gcse/">https://corbettmaths.com/5-a-day/gcse/</a></p> <p><b>2-D Shape and Symmetry</b>  <a href="https://classroom.thenational.academy/units/2d-shape-and-symmetry-4823">https://classroom.thenational.academy/units/2d-shape-and-symmetry-4823</a>  <b>Reasoning with patterns and sequences</b>  <a href="https://classroom.thenational.academy/units/reasoning-with-patterns-and-sequences-08fc">https://classroom.thenational.academy/units/reasoning-with-patterns-and-sequences-08fc</a>  <b>3D Shape</b>  <a href="https://classroom.thenational.academy/units/3dshape-caba">https://classroom.thenational.academy/units/3dshape-caba</a></p>		
English Literature	<p><b>Jane Eyre</b>  <a href="https://classroom.thenational.academy/units/jane-eyre-d662">https://classroom.thenational.academy/units/jane-eyre-d662</a></p>		<p><b>Romeo and Juliet</b>  <a href="https://classroom.thenational.academy/units/romeo-and-juliet-5265">https://classroom.thenational.academy/units/romeo-and-juliet-5265</a></p>				
English Language	<p><b>Reading: Hidden Depths: Exploring the Deep by Chloe Rodes</b>  <a href="https://classroom.thenational.academy/units/hidden-depths-exploring-the-deep-by-chloe-rodesf720">https://classroom.thenational.academy/units/hidden-depths-exploring-the-deep-by-chloe-rodesf720</a>  <b>Writing: Whale Rider - Narrative writing</b>  <a href="https://classroom.thenational.academy/units/whale-rider-narrative-writing-3178">https://classroom.thenational.academy/units/whale-rider-narrative-writing-3178</a></p>		<p><b>Reading: Walter Tull's Scrapbook by Michaela Morgan</b>  <a href="https://classroom.thenational.academy/units/walter-tulls-scrapbook-by-michaela-morgan-1e50">https://classroom.thenational.academy/units/walter-tulls-scrapbook-by-michaela-morgan-1e50</a>  <b>Writing: The Windrush - Diary writing</b>  <a href="https://classroom.thenational.academy/units/the-windrush-diary-writing-6b05">https://classroom.thenational.academy/units/the-windrush-diary-writing-6b05</a></p>		<p><b>Reading The Blitz Survivor Stories</b>  <a href="https://classroom.thenational.academy/units/the-blitz-survivor-stories-6e7d">https://classroom.thenational.academy/units/the-blitz-survivor-stories-6e7d</a>  <b>Writing: Spiderman - Journalistic writing</b>  <a href="https://classroom.thenational.academy/units/spiderman-journalistic-writing-191c">https://classroom.thenational.academy/units/spiderman-journalistic-writing-191c</a></p>		

English Grammar	<b>T1: Sentence level objectives</b> <a href="https://classroom.thenational.academy/units/t1sentence-level-objectives-3f16">https://classroom.thenational.academy/units/t1sentence-level-objectives-3f16</a> <b>Spelling 1</b> <a href="https://classroom.thenational.academy/units/suffixes-plurals-1feb">https://classroom.thenational.academy/units/suffixes-plurals-1feb</a> <b>Spelling 2</b> <a href="https://classroom.thenational.academy/units/suffixes-ate-en-ify-ise-tion-ity-ness-al-ic-ary-ery-fulless-d62b">https://classroom.thenational.academy/units/suffixes-ate-en-ify-ise-tion-ity-ness-al-ic-ary-ery-fulless-d62b</a> <b>Spelling 3</b>		<b>T2: Word level objectives</b> <a href="https://classroom.thenational.academy/units/t2-word-level-objectives-f60c">https://classroom.thenational.academy/units/t2-word-level-objectives-f60c</a> <b>Spelling 1</b> <a href="https://classroom.thenational.academy/units/syllables-fer-syllables-3a24">https://classroom.thenational.academy/units/syllables-fer-syllables-3a24</a> <b>Spelling 2</b> <a href="https://classroom.thenational.academy/units/suffixes-tion-cian-sion-ssion-71f0">https://classroom.thenational.academy/units/suffixes-tion-cian-sion-ssion-71f0</a> <b>Spelling 3</b>		<b>T3: Punctuation level objectives</b> <a href="https://classroom.thenational.academy/units/t3-punctuation-level-objectives-538a">https://classroom.thenational.academy/units/t3-punctuation-level-objectives-538a</a> <b>Spelling 1</b> <a href="https://classroom.thenational.academy/units/etymology-words-of-greek-origin-ch-ph-and-scpellings-d693">https://classroom.thenational.academy/units/etymology-words-of-greek-origin-ch-ph-and-scpellings-d693</a> <b>Spelling 2</b> <a href="https://classroom.thenational.academy/units/unstressed-vowels-in-polysyllabic-words-402b">https://classroom.thenational.academy/units/unstressed-vowels-in-polysyllabic-words-402b</a> <b>Spelling 3</b>	
	<a href="https://classroom.thenational.academy/units/homophones-near-homophones-5807">https://classroom.thenational.academy/units/homophones-near-homophones-5807</a>		<a href="https://classroom.thenational.academy/units/eesound-ie-or-ei-spelling-f1ab">https://classroom.thenational.academy/units/eesound-ie-or-ei-spelling-f1ab</a>		<a href="https://classroom.thenational.academy/units/fixes-un-dis-mis-in-il-im-ir-re-sub-inter-super-antiauto-bi-trans-tele-circu">https://classroom.thenational.academy/units/fixes-un-dis-mis-in-il-im-ir-re-sub-inter-super-antiauto-bi-trans-tele-circu</a>	
Science	Go to <a href="https://continuityoak.org.uk/curriculum">Curriculum - Curriculum (continuityoak.org.uk)</a> and select Science Year 7 and the topics identified <b>Chemical reactions</b>	Go to <a href="https://continuityoak.org.uk/curriculum">Curriculum - Curriculum (continuityoak.org.uk)</a> and select Science Year 8 and the topics identified <b>Atoms and the periodic table</b> Go to <a href="https://continuityoak.org.uk/curriculum">Curriculum - Curriculum (continuityoak.org.uk)</a> and select Science Year 7 and the topics identified <b>Ecological relationships and classification</b>	Go to <a href="https://continuityoak.org.uk/curriculum">Curriculum - Curriculum (continuityoak.org.uk)</a> and select Science Year 8 and the topics identified <b>Electricity and magnetism</b> <b>Plants and photosynthesis</b>	Go to <a href="https://continuityoak.org.uk/curriculum">Curriculum - Curriculum (continuityoak.org.uk)</a> and select Science Year 9 and the topics identified <b>Forces</b> <b>Energetics and Rates</b>	Go to <a href="https://continuityoak.org.uk/curriculum">Curriculum - Curriculum (continuityoak.org.uk)</a> and select Science KS4 Combined and the topics identified <b>Cell Structure</b> <b>Atomic Structure Energy</b>	Go to <a href="https://continuityoak.org.uk/curriculum">Curriculum - Curriculum (continuityoak.org.uk)</a> and select Science KS4 Combined and the topics identified <b>Cell Division</b>
Geography	Go to <a href="https://continuityoak.org.uk/curriculum">Curriculum - Curriculum (continuityoak.org.uk)</a> and select <b>Geography Year 9 Unit 1</b>	Go to <a href="https://continuityoak.org.uk/curriculum">Curriculum - Curriculum (continuityoak.org.uk)</a> and select <b>Geography Year 9 Unit 2</b>	Go to <a href="https://continuityoak.org.uk/curriculum">Curriculum - Curriculum (continuityoak.org.uk)</a> and select <b>Geography Year 9 Unit 3</b>	Go to <a href="https://continuityoak.org.uk/curriculum">Curriculum - Curriculum (continuityoak.org.uk)</a> and select <b>Geography Year 9 Unit 4</b>	Go to <a href="https://continuityoak.org.uk/curriculum">Curriculum - Curriculum (continuityoak.org.uk)</a> and select <b>Geography Year 9 Unit 5</b>	Go to <a href="https://continuityoak.org.uk/curriculum">Curriculum - Curriculum (continuityoak.org.uk)</a> and select <b>Geography Year 9 Unit 6</b>

History	Go to <a href="https://www.unitedlearning.org.uk">Curriculum - Curriculum (unitedlearning.org.uk)</a> World War One	Go to <a href="https://www.unitedlearning.org.uk">Curriculum - Curriculum (unitedlearning.org.uk)</a> World War Two	Go to <a href="https://www.unitedlearning.org.uk">Curriculum - Curriculum (unitedlearning.org.uk)</a> Cold War
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RE	<b>Christianity: beliefs and teachings</b> <a href="https://classroom.thenational.academy/units/christianity-beliefs-and-teachings-d14f">https://classroom.thenational.academy/units/christianity-beliefs-and-teachings-d14f</a>		<b>Christianity: practices</b> <a href="https://classroom.thenational.academy/units/christianity-practices-543e">https://classroom.thenational.academy/units/christianity-practices-543e</a>		<b>Islam: practices</b> <a href="https://classroom.thenational.academy/units/islam-practices-9238">https://classroom.thenational.academy/units/islam-practices-9238</a>	
Art	Go to <a href="https://curriculum-continuityoak.org.uk">Curriculum - Curriculum (continuityoak.org.uk)</a> and select <b>Art Year 9 Unit 1</b>		Go to <a href="https://curriculum-continuityoak.org.uk">Curriculum - Curriculum (continuityoak.org.uk)</a> and select <b>Art Year 9 Unit 2</b>		Go to <a href="https://curriculum-continuityoak.org.uk">Curriculum - Curriculum (continuityoak.org.uk)</a> and select <b>Art Year 9 Unit 3</b>	
DT	<b>Keep it safe: shell, solid and combination structures</b> <a href="https://classroom.thenational.academy/units/keep-it-safe-shell-solid-and-combination-structures6e1b">https://classroom.thenational.academy/units/keep-it-safe-shell-solid-and-combination-structures6e1b</a>		<b>3D computer aided design</b> <a href="https://classroom.thenational.academy/units/3dcomputer-aided-design-0301">https://classroom.thenational.academy/units/3dcomputer-aided-design-0301</a>		<b>Understanding fibres and fabrics</b> <a href="https://classroom.thenational.academy/units/understanding-fibres-and-fabrics-8af7">https://classroom.thenational.academy/units/understanding-fibres-and-fabrics-8af7</a> <b>Catering for needs</b> <a href="https://classroom.thenational.academy/units/catering-for-needs-400c">https://classroom.thenational.academy/units/catering-for-needs-400c</a> <b>Core design skills</b> <a href="https://classroom.thenational.academy/units/core-design-skills-a819">https://classroom.thenational.academy/units/core-design-skills-a819</a>	
PSHE	<b>Families: being safe and reporting concerns</b> <a href="https://classroom.thenational.academy/units/families-being-safe-and-reporting-concerns-48c6">https://classroom.thenational.academy/units/families-being-safe-and-reporting-concerns-48c6</a>	<b>Respectful relationships: recognising and reporting criminal behaviour within relationships</b> <a href="https://classroom.thenational.academy/units/respectful-relationships-recognising-and-reporting-criminal-behaviour-within-rel">https://classroom.thenational.academy/units/respectful-relationships-recognising-and-reporting-criminal-behaviour-within-rel</a>	<b>Online and media: indecent image sharing</b> <a href="https://classroom.thenational.academy/units/online-and-media-indecent-image-sharing-ab0e">https://classroom.thenational.academy/units/online-and-media-indecent-image-sharing-ab0e</a>	<b>Mental wellbeing: common types of ill health</b> <a href="https://classroom.thenational.academy/units/mental-wellbeing-common-types-of-ill-health-2e28">https://classroom.thenational.academy/units/mental-wellbeing-common-types-of-ill-health-2e28</a>	<b>Internet safety and harms: relationships and social media</b> <a href="https://classroom.thenational.academy/units/internet-safety-and-harms-relationships-and-social-media-0799">https://classroom.thenational.academy/units/internet-safety-and-harms-relationships-and-social-media-0799</a>	<b>Drugs and alcohol: prescription and illegal drugs</b> <a href="https://classroom.thenational.academy/units/drugs-and-alcohol-prescription-and-illegal-drugs-b9df">https://classroom.thenational.academy/units/drugs-and-alcohol-prescription-and-illegal-drugs-b9df</a> <b>Health and prevention: immunisation and vaccination</b> <a href="https://classroom.thenational.academy/units/health-and-prevention-immunisation-and-vaccination-ba16">https://classroom.thenational.academy/units/health-and-prevention-immunisation-and-vaccination-ba16</a>

Drama	<p><b>Devising from an image: narrative approaches</b>  <a href="https://classroom.thenational.academy/units/devising-from-an-image-narrative-approaches-ee0e">https://classroom.thenational.academy/units/devising-from-an-image-narrative-approaches-ee0e</a></p>	<p><b>Waiting: an introduction to drama conventions</b>  <a href="https://classroom.thenational.academy/units/alo-ne-a-devising-unit-fd37">https://classroom.thenational.academy/units/alo-ne-a-devising-unit-fd37</a></p> <p><b>Live theatre responses: becoming a critic</b>  <a href="https://classroom.thenational.academy/units/live-theatre-responses-becoming-a-critic-d7a4">https://classroom.thenational.academy/units/live-theatre-responses-becoming-a-critic-d7a4</a></p>	<p><b>Dance activity: an introduction to choreographic processes, devices and intention, performing set choreography and devising of individual work</b>  <a href="https://classroom.thenational.academy/units/dance-activity-an-introduction-to-choreographic-processes-devices-and-intention">https://classroom.thenational.academy/units/dance-activity-an-introduction-to-choreographic-processes-devices-and-intention</a></p>
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