



Nova Hreod Academy

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Part of United Learning

Provider Access Statement 2026 - 2027

Date: November 2026

Review Date: November 2027

Person Responsible for Review: Principal (Mr James Harding-Mbogo)

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Provider Access Statement

This policy statement sets out the school's arrangement for managing the access of providers to pupils at the school with the purpose of giving them information about the provider's education and training offer.

This statement complies with Section 42B of the Education Act 1997, the Skills and Post-16 Education Act 2022 and the Department for Education statutory guidance, Careers guidance and access for education and training providers (updated June 2026).

Rationale

High quality careers education and guidance in school or college is critical to young people's futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps students to choose their pathways, improve their life opportunities and contribute to a productive and successful economy.

As the number of apprenticeships rises every year, it becomes increasingly important that all young people have a full understanding of all the options available to them post-16 and post-18 including wider technical education options such as T-Levels and Higher Technical Qualifications.

Commitment

Nova Hreod Academy is committed to ensuring there is an opportunity for a range of education and training providers to access students, for the purpose of informing them about approved technical education qualifications and apprenticeships. Nova Hreod Academy is fully aware of the responsibility to set students on the path that will secure the best outcome which will enable them to progress in education and work and give employers the highly skilled people they need. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical.

We endeavour to ensure that all students are aware of all routes to higher skills and are able to access information on technical options and apprenticeships (The Department of Education, July 2021: "Baker Clause": supporting students to understand the full range of education and training options, and the Provider Access Legislation, January 2023).

Aims

Nova Hreod Academy's policy for Access to other education and training providers has the following aims:

To develop the knowledge and awareness of our students of all career pathways available to them, including technical qualifications and apprenticeships.

To support young people to be able to learn more about opportunities for education and training outside of school before making crucial choices about their future options.

To reduce drop out from courses and avoid the risk of students becoming NEET (Young people not in education, employment or training).

Student Entitlement

Nova Hreod Academy fully supports the statutory requirement for students to have direct access to other providers of further education training, technical training and apprenticeships. The school will comply with the new legal requirement to put on at least six encounters with providers of approved technical education



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qualifications or apprenticeships. This will be done in assemblies, in addition to providers attending careers events or group discussions or providing taster events. As part of this students will receive information about apprenticeships, T Levels, Higher Technical Qualifications (HTQs), further education pathways and higher education opportunities.

All pupils in years 8 to 13 are entitled to understand how to make applications for the full range of academic and technical courses and must have:-

- 2 encounters during years 8 to 9 that are mandatory for all students to attend
- 2 encounters during years 10 to 11 that are mandatory for all students to attend
- 2 encounters during years 12 to 13 that are mandatory for the school/college to put on, but optional to attend

These provider encounters will be scheduled during the main school hours and the provider will be given time to, as a minimum:

- Share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- Explain what options these career routes could lead to
- Provide insights into what it might be like to learn or train with that provider
- Answer questions from pupils

Meaningful Provider Encounters

Nova Hreod Academy is committed to ensuring provider encounters are meaningful and enable students to:

- understand the provider's offer
- hear directly from staff, apprentices or students
- ask questions
- reflect on how opportunities relate to their own career aspirations

Development

This policy has been developed and is reviewed annually by the Careers Team, Senior Leadership Team and Principal, based on current good practice guidelines by the Department for Education.

Links with other policies

It supports and is underpinned by key school policies including those for Careers, Child Protection, Equality and Diversity, and SEND.

Equality and Diversity

Access to other providers is available and promoted to allow all students to access information about other providers of further education and apprenticeships. Nova Hreod Academy is committed to encouraging all students to make decisions about their future based on impartial information. The Academy will ensure that students with SEND, disadvantaged students and other vulnerable groups have equal access to provider encounters and appropriate support to engage fully in these opportunities.



Requests for access

Requests for access should be directed to the Principal j.harding-mbogo@novahreodacademy.org.uk

Grounds for granting requests for access

Access will be given for providers to attend during school assemblies, timetabled Careers or Life lessons, and Careers or Raising Aspirations events that Nova Hreod Academy is arranging. Students may also travel to visit another provider as part of the trip to be organised in partnership with Nova Hreod Academy/United Learning.

Details of premises or facilities to be provided to a person who is given access

Nova Hreod Academy will provide an appropriate meeting room, theatre or hall, to be agreed in advance. Computer rooms, AV and specialist equipment can also be arranged if needed. The Careers Leader or Careers Adviser will organise this, working closely with the provider to ensure the facilities are appropriate to the audience. Appropriate safeguarding checks will be carried out.

Live/Virtual encounters/Prospectuses

Nova Hreod Academy will consider live online encounters with providers where requested, and these may be broadcast into classrooms or the theatre/hall. Technology checks in advance will be required to ensure compatibility of systems. Providers are welcome to leave prospectuses or other relevant literature for distribution to students, as appropriate.

Work Experience

Provider encounters form part of the Academy's wider programme of careers education, employer engagement and work-related learning.

Parents and Carers

Parental involvement is encouraged, and parents may be invited to attend the events to meet the providers.

Management

Oversight of the Academy's careers programme is provided by senior leaders and governors.

Complaints Procedure

Any complaints about this policy should be raised to the clerk to the governors, Anna Tarrant email:

a.tarrant@novahreodacademy.org.uk

Anna Tarrant will raise the complaint to the Principal, James Harding-Mbogo

Monitoring review and evaluation

The Policy is monitored and evaluated annually via the Senior Leadership Team.



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