Geography

The Intentions of our Geography Curriculum

In Geography, students learn the knowledge and skills they will need in order to develop a wider understanding of the world around them. They will be taught about some of the planet's most stunning physical features including the rainforests, deserts, rivers and oceans, as well as about some of the most important issues facing the human planet including climate change, urbanisation and population change. Students will consider locations at a variety of scales from local to global and will be encouraged to make links between them wherever relevant. This will turn the students into good geographers, who better understand the world, and who will be successful if they choose to study Geography in post-16 qualifications or go on to study Geography at university. As the world changes in increasingly rapid ways and at global and local scales, Geography remains an incredibly important tool for students to understand their place on this evolving planet.

The Learning Sequence in Geography

Academic Year	Autumn Term	SPR1 Assessments	Spring Term and Summer Term 1	SPR2 Assessments	Summer Term 2
Year 7	**What is Geography?** – skills and key basic knowledge. **Development** – What it is, how it is measured and how the development gap can be reduced.	Test on Geographical skills and foundational knowledge set by the Geography department.	**Development** – continued **Rivers** – The long profile, river processes and landforms, causes of flooding and flood management.	Exam – tests all of Y7 so far and is set centrally by United Learning.	**Rivers** – Continued **World of Work** – Employment sectors, UK employment structure, quaternary industries and science parks and tourism in the UK and abroad.
Year 8	**Tectonic Hazards** – Earthquakes, volcanoes and tsunamis. **Coasts** – What are coasts, coastal processes and coastal management.	Test on Tectonic Hazards content set by the Geography department.	**Coasts** – Continued **Population** – Global population change, population pyramids and the Demographic Transition Model and migration.	Exam – tests selected Y8 content and is set centrally by United Learning.	**Population** – Continued **Urbanisation** – Settlement structure, issues in UK and global cities, solutions to urban challenges.
Year 9	**Weather and Climate** – Global and local weather systems and extreme weather in the UK and wider world. **Ecosystems** – What ecosystems are, rainforests and deserts.	Test on weather and climate content, set by the Geography department.	**Ecosystems** – Continued **Climate change** – Historical change and evidence for this, anthropogenic climate change, responses to climate change.	Exam – tests selected Y9 content and is set centrally by United Learning.	**Climate Change** – Continued **NEEs** – What are NEEs, key characteristics of NEEs, TNCs and NEEs.
Year 10	**Natural Hazards** – Hazard risk, earthquakes, volcanoes and tropical storms.	SPR1 – 1 hour exam in lesson on Natural Hazards set by the Geography department.	**Urban issues and challenges** – Key concepts, opportunities and challenges in Mumbai and London, sustainable cities.	90 minute exam on Hazards, Urban Issues and Challenges and UK Physical Landscapes, set by the Geography department.	**The UK's Physical Landscapes** – UK rivers, including processes, landforms, river flooding and management, and UK coastlines including processes, landforms and coastal management.

Year 11	**Living World** – Ecosystems at local and global scales, the Amazon Rainforest and Sahara Desert. **Fieldwork** – Coastal management and the impact of tourism at Swanage	PPE1 - Tests content in Y10 and Y11 so far and is set by the Geography department.	**Changing Economic World** – What is development, case study of NEE (India), the UK economy including the north/south divide and sustainable industry. **Resources** – UK issues with food, water and energy. Global issues with water.	PPE2 and PPE3 –Exams that test content in Y10 and Y11 so far and is set by the Geography department.	**Pre-release** – preparation for paper 3 based on pre-released materials provided by AQA. **Revision** – of all units from both year 10 and year 11.

Formal Assessment of the Geography Curriculum

At key points within each unit a marked task is completed where a piece of work will be annotated by the teacher and DIT work completed based on this. SPR1 exams are based on content covered to that point in the academic year and are set by the Geography department. SPR2 exams are based on selected content covered in the academic year and are set centrally by the United Learning Geography advisor.

At key points within each unit a marked task is completed where an exam question or section of an exam paper will be annotated by the teacher and DIT work completed based on this. SPR1 and SPR2 in year 10 and PPE1, PPE2 and PPE3 in year 11 are exams based on all content covered to that point in the academic year and are set by the Geography department.