

Religious Education

The Intentions of the Religious Education Curriculum

The purpose of studying Religious Education at Nova Hreod is to inspire and guide students into making educated, accurate and precise opinions on the events of the world and the Big Questions/Ideas we face. Through a knowledge rich curriculum, students will acquire an in-depth understanding of four of the main world religions which have been carefully selected to reflect our local and wider community. In Year 7, students will gain the core, conceptual knowledge in our 'What does it mean to be a...' topics. Students cover Christianity, Islam, Sikhism and Buddhism; where they learn about beliefs, practices and how these influence those who follow the religion. This solid base is important in order for students to access and apply various opinions and schools of thought (including secular and humanist opinions) to our 'Big Question' style topics in Years 8 and 9, some examples include; how radical was Jesus, whether religion is a power for peace or a cause of conflict and whether religion helps people to be good. Students will gain vital skills in their RE lessons which will allow them to understand the complexities and divergence within religion/religions and other worldly views. This in turn will allow our students to leave school and enter the wider world with a balanced, justified opinion on world views and beliefs. Religious or not, our students have the right to know and understand the world we live in and the people we live along side in order to lead our community into the future.

The Learning Sequence in Religious Education

Academic Year	Autumn Term	SPR1 Assessments	Spring Term and Summer Term 1	SPR2 Assessments	Summer Term 2
Year 7	What does it mean to be a Christian?	Tests on Autumn term topic	What does it mean to be Muslim?	Synoptic – tests all of Y7 so far	What does it mean to be Buddhist?
Year 8	Does religion help people to be good?	Tests on Autumn term of Y8	What's the real meaning of Easter?	Synoptic – tests all of Y8 so far	Should religious buildings be sold to feed the poor?
Year 9	Is religion a power for peace or a cause of conflict?	Tests on Autumn term of Y9	Do we need to prove God's existence?	Synoptic – tests on all of Y9 so far	Why is there suffering? Are there any good solutions?
Year 10	Interleaving topics between Islam and Christianity: Christian Beliefs Muslim Beliefs	All that has been taught	Interleaving topics between Islam and Christianity: Christian Way of Life Muslim Way of Life	All topics taught to date	Muslim Way of Life continued. Marriage and Family
Year 11	Marriage and Family continued. Crime and Punishment (Islam)	First Mock Exam: Tests content in Y10 and Y11 so far	Matters of Life and Death (Christianity) Peace and Conflict (Islam)	Second Mock Exam Full two papers	Revision

Formal Assessment of the RE Curriculum

In KS3, two formal assessments (written exam papers) are completed each year where all topics taught to that point are tested. For those choosing GCSE RE, formal assessments are based on past GCSE exam papers.